

Name, ID: _____

Conference TA, time: _____

Name in IPA: _____

Collaborators: _____

Introduction to the Study of Language

LING 200 — Winter 2016

Due: Monday January 18th 11:59pm in PDF format on *MyCourses*.

Please make sure to include at the top your full name and student number (to be safe), the date, your conference TA and time. Please include the names of people you worked with in preparing this assignment (maximum three students per group, all with the same TA).

1 Part 1

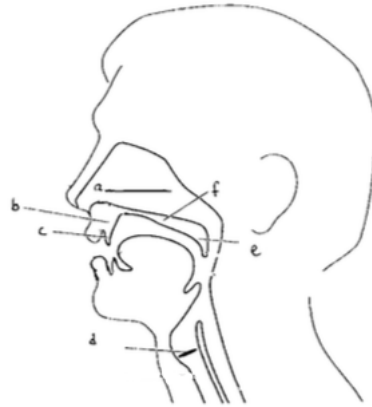
Define the consonant sounds of the underlined portion of the following words and give the IPA symbol for the sound as indicated. (For affricates, you will write a pair of symbols.)

	Voiced/voiceless	Place of articulation	Manner of articulation	IPA symbol
<i>example:</i> happy	voiceless	bilabial	stop	[p]
1. f <u>ath</u> er				
2. s <u>ing</u> ing				
3. e <u>ch</u> ing				
4. f <u>asc</u> ist				
5. a <u>ch</u> ing				
6. ple <u>as</u> ure				
7. se <u>ll</u> ing				
8. lau <u>gh</u> ter				
9. ru <u>bb</u> er				
10. re <u>as</u> on				
11. l <u>ad</u> der				
12. ze <u>ph</u> yr				
13. pi <u>zz</u> a				
14. ha <u>mm</u> er				
15. ga <u>lact</u> ic				

2 Part 2

1. Fill in the missing labels on the head:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____



2. For each of the following pairs of sounds, state whether they have the same or different place of articulation. Then identify the place of articulation for each sound. (Yes I know that if you get place of articulation right, you know same/different but I want you paying attention to same/different.).

	<u>same/diff</u>	<u>place1</u>	<u>place2</u>
[n] : [l]	_____	_____	_____
[z] : [ʒ]	_____	_____	_____
[v] : [f]	_____	_____	_____
[w] : [j]	_____	_____	_____
[k] : [ŋ]	_____	_____	_____

3. For each of the following pairs of sounds, state whether they have the same or different manner of articulation. Then identify the manner of articulation for each sound.

	<u>same/diff</u>	<u>manner1</u>	<u>manner2</u>
[m] : [b]	_____	_____	_____
[z] : [ʒ]	_____	_____	_____
[ð] : [t]	_____	_____	_____
[w] : [j]	_____	_____	_____
[t] : [b]	_____	_____	_____

3 Part 3

Write the following texts using normal English spelling:

- a. ðə lɪŋgwɪstɪks dɛpɑrtmɛnt æt mægɪl ɪz haʊzd ɪn ə rɑðər oʊld bɪldɪŋ ən daktər pɛnfɪld ævɛnju.
- b. ðə kwɪk braʊn faks dʒʌmpt oʊvər ðə lejzi daɪ.
- c. əj hæv nɔw əjdɪə wɛn əj wɪl ɛvər juːz ðɪs skɪl bʌt ɪt fjuːr ɪz fʌn. la la la.
- d. haʊ hæt du ju θɪŋk ɪt gæt ɪn ðə sʌmərz bɛfər glɔʊbəl wɔːmɪŋ kɪkt ɪn?
- e. ðə prəbləm sɛt ɪz dʌn. gʊd baɪ. gɔʊ tu bɛd. swɪt drɪmz.