

Language report 2

Due: December 1, before 1:30pm

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Language report 2 will be based on additional fieldwork with your native speaker. Whereas language report 1 was more of an overview of focus and *wh* constructions, for language report 2 we encourage you to concentrate on one aspect or phenomenon. It may, of course, take a few tries for you to identify that one thing. Come talk to us about your ideas. Below are some topics you might try looking at.

You will again want to have at least two separate meetings with your speaker. Again, use prose to describe your thinking and give examples using three-line glosses. 10 pages is again a good target.

More complex constructions

- Can you ask multiple *wh* questions? How can you answer them?
- What do alternative questions look like? (E.g. *Do you want coffee or tea?*) How do you answer them?
- Can you combine *wh* and focus constructions? (E.g. *What did only John read?*)
- Are there other uses of *wh* words? (See e.g. Shimoyama, 2006)
- Is adjunct focus/*wh* different than with arguments?
- Compare *only* to other expressions which might be scalar or focus-sensitive: e.g. English *also, even, always*.

For overt movement strategies (for focus and/or *wh*)

- Is it sensitive to islands? What kinds of islands?
- Can you pied-pipe material with the focus/*wh*?
- Can you move to different heights?

For in-situ strategies (for focus and/or *wh*)

- Can the focus/*wh* be inside an island?
- What scope does the focus/*wh* take?
- Can you nonetheless move the focus/*wh*?